

Name: _____

Auditory and Attention Questionnaire

Please check each item that describes your child. Feel free to skip those that are inappropriate for your child's age. Your child:

- Does not pay attention (listen) to instructions 50% or more of the time.
- Does not listen carefully to directions – often necessary to repeat instructions.
- Says “Huh?” and “What?” at least five or more times per day.
- Cannot attend to auditory stimuli for more than a few seconds.
- Has a short attention span.

(If this item is checked, also check the most appropriate time frame.)

___ 0-2 mins ___ 2-5 mins ___ 5-15 mins ___ 15-30 mins

- Daydreams – attention drifts – not with it at times.
- Has a history of hearing loss.
- Has a history of ear infection(s).
- Is easily distracted by background sound(s).
- Has difficulty with phonics.
- Experiences problems with sound discrimination
- Forgets what is said in a few minutes.
- Does not remember simple routine things from day to day.
- Displays problems recalling what was heard last week, month, year.
- Has difficulty recalling a sequence that has been heard.
- Experiences difficulty following auditory directions.
- Frequently misunderstands what is said.
- Does not comprehend many words – verbal concepts for age/grade level.
- Learns poorly through the auditory channel.
- Has a language problem (morphology, syntax, vocabulary, phonology.)
- Has an articulation (phonology) problem.
- Cannot always relate what is heard to what is seen.
- Lacks motivation to learn.

- Displays slow or delayed response to verbal stimuli.
- Demonstrated below average performance in one or more academic area(s).
- Has difficulties remembering long instructions or a chain of instructions.
- Has a hard time staying focused on schoolwork without motivation.
- Falls behind in particular subjects, such as mathematics or English.
- Being in a hurry during school is often a cause of problems.
- He or she is very particular – so particular that everything takes a long time.
- He or she has problems starting tasks at school.
- Has difficulties remembering a written text, and needs to read it over and over again before understanding the content.
- He or she has problems following the thread of a conversation or story.
- Has difficulties planning and organizing studies, for example the order particular tasks should be done and how much time is needed to complete the tasks.
- He or she has trouble organizing everyday life, such as taking the right material home, completing activities, and bringing it back to school.
- He or she has an uncertainty about time, for example: a poor understanding of how long an hour is, or difficulties being on time (this does not apply to young children whose peer group does not yet have a sense of time.)

Describe any hearing problems past or present: _____

Does your child's hearing vary? If yes, please describe: _____

Has your child's hearing ever been tested? Yes No
 If yes, please state the date and location of the test: _____
 Results: _____

